

Cherry Chase English Language Advisory Committee

November 7, 2024

Cherry Chase Elementary School

ELAC

November 7, 2024

8:20 am

Location: Multipurpose Room

"Diversity is being invited to the party. Inclusion is being asked to dance." - Verná Myers

#	Time	Topic	Outcomes/Topic	Minutes
1	8:20	Welcome!	<ul style="list-style-type: none">Review and Approve Minutes from the September meeting.	
2	8:25	DELAC Officers	<ul style="list-style-type: none">Elly PatnaikShiri Maman	
3	8:30	Sunnyvale School District Strategic Plan	<ul style="list-style-type: none">Review SSD	
4	8:35	Understand Your <u>Childs'</u> Report Card	<ul style="list-style-type: none">Grading Practices	
5	8:40	English Learner Progress Monitoring	<ul style="list-style-type: none">EL Support Plans1:1 meetings with teachersWinter BenchmarksMonitoring of Reclassified students	
6	9:00	Reclassification Process	<ul style="list-style-type: none">Share the process for reclassification and the ELPM Window.Share the Reclassification Criteria	

ELAC Meetings 2024-2025

September 12 November 7 January 16 February 13 March 13 April 10 May TBD

Minutes from ELAC Meeting September

To approve the minutes . . .

ELAC Member: “I motion to approve the the ELAC Minutes from September 12, 2024”

ELAC Member: “I second the motion to approve the minutes”

Ms. Brett: “All in favor? Any opposed?”

DELAC Reps

Thank you to our DELAC Officers:

- Elly Patnaik
- Shiri Maman

Purpose of ELAC

- Educate families about English Learner Programs
- Advise instructional teams about how to best support English Learners

Sunnyvale School District Strategic Plan

2024-2030 STRATEGIC PLAN



OUR PROMISE

Every student is known by **name, strength** and **need**, ready to excel in high school and beyond, and to lead a **life of joy** and **purpose**.



Cherry Chase School Plan

K-5

- dELD Training provided by Instructional Coach
- Coaching Cycles on dELD practices throughout the year
- Teachers provide dELD instructional practices daily in each classroom
- Language and Learning Goal
- Structured Student Talk
- Discussion Supports

Understanding Your Child's Report Card



Cherry Chase Elementary
2020-2021
3rd Grade Report Card

Grade
5

Days Absent: 0
Days Tardy: 0

To the parents of:

Student ID: 132163

Proficiency Level

4 - Standard Met
3 - Standard Nearly Met
2 - Standard Partially Met
1 - Standard Not Met

Lifelong Learning Skills

4 - Skill Met
3 - Skill Nearly Met
2 - Skill Partially Met
1 - Skill Not Met

P indicates participation in an asynchronous learning assignment
N indicates no participation in an asynchronous learning assignment

	T1	T2	T3
Mathematics			
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Number and Operations-Fractions			
Measurement and Data			
Geometry			
Mathematical Practices			
Language Arts			
Reading - Literature			
Reading - Informational Text			
Reading Skills - Phonics and Fluency			
Writing			
Speaking and Listening			
Language			
History/Social Science			
Geography			
Exploration and Settlement			
Government and Economics			
Science			
Forces and Interactions			
Environmental Impacts on Organisms			
Life Cycles and Traits			
Earth's Systems			
Sci. Engineering Practices/Cross-Cutting Concepts			
Physical Education			
Motor Skills			
Sportsmanship			
Visual & Performing Arts			
Participation			
Lifelong Learning Skills			
Follows school and classroom expectations			
Respects people and property			
Consistently completes and returns assignments			
Contributes collaboratively			
Organizes self and materials			

T1 Comments: _____

T2 Comments: _____

T3 Comments: _____

Report cards are sent home three times a year with your child:

1. Trimester 1 November 15, 2024
2. Trimester 2 March 7, 2025
3. Trimester 3 June 12, 2025



Sunnyvale School District Grading Scale

4 Standard Met

- demonstrates an understanding of the material explicitly taught and practiced in class
- may still be some errors that do not interfere with the key concept

3 Standard Nearly Met

- demonstrates basic understanding of the material explicitly taught and practiced during class,
- still lacks some key conceptual understanding.
- some errors or omissions when demonstrating key concepts of the content

2 Standard Partially Met

- beginning to demonstrate an understanding of the simple ideas that were explicitly taught and practiced during class
- significant conceptual errors that impede their understanding of key concepts

1 Standard Not Met

- demonstrates limited understanding of the basic ideas and/or has difficulty retaining the material explicitly taught and practiced during class
- consistent errors or omissions when identifying the key concepts of the content

Report Card Descriptions

Parent Guides to the Report Card in English

- **Kinder**
- **First Grade**
- **Second Grade**
- **Third Grade**
- **Fourth Grade**
- **Fifth Grade**

Guías Para Padres a las Cartas de Calificaciones

- **Kindergarten**
- **Primer Grado**
- **Segundo Grado**
- **Tercer Grado**
- **Cuarto Grado**
- **Quinto Grado**

NWEA Math and Reading K-5

Given at least 3 times per year

Measures Progress toward grade level standards

- August/September
- December
- March
- May (K-2 only, 3-5 take CAASPP)

English Learner Progress Monitoring Process

1. Takes Place in November/December and April
2. **EL Support Plans** developed by teachers
3. **Language Review Team Meetings** to monitor English Learner Progress
4. **Reclassification** to reclassify students who meet the criteria.
5. **Reclassification Monitoring** to monitor progress of students who have been reclassified (required for 4 years)

Reclassification Criteria

- ELPAC Overall score of 4
- Report card indicates strand grades of 3 or higher in reading literature, reading informational text and writing.
- Parent consultation
- Student performance data including but not limited to NWEA MAP Fluency, NWEA, and/or CAASPP

Announcements

- ★ **November 8** PTA Dine Out Fundraiser Mayan Kitchen
- ★ **November 11** Veterans Day No School
- ★ **November 15** Coffee With the Principal (After Friday Flag)
- ★ **November 15** Diwali Celebration 5:00 pm
- ★ **November 20** PTA meeting 7:00 pm
- ★ **November 25-29** Thanksgiving Break No School
- ★ **January 16** ELAC Meeting